

# Laura Paige Fitzgerald

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## EDUCATION

San Diego State University	<b>Master of Arts, Linguistics</b> December 2025   GPA: 4.0
Swarthmore College	<b>Bachelor of Arts, Linguistics and Psychology (double major)</b> June 2014   Combined major GPA: 3.8

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## RESEARCH EXPERIENCE

San Diego State University	<b>Graduate Research Assistant</b> <i>Bilingualism and Cognition Laboratory</i> <ul style="list-style-type: none"><li>• Designed and executed eye tracking study of bilingual multimodal processing</li><li>• Wrote up and presented findings; trained and mentored lab members</li></ul>
Temple University	<b>Senior Laboratory Manager</b> <i>College of Public Health</i> <ul style="list-style-type: none"><li>• Managed two research labs investigating language and cognition</li><li>• Collaborated with PIs on study design, data analysis, write-up, grant writing</li><li>• Performed cognitive and audiometric assessments with older adults</li></ul>
Temple University	<b>Graduate Research Assistant</b> <i>Aphasia Rehabilitation Laboratory</i> <ul style="list-style-type: none"><li>• Worked with individuals with aphasia in a longitudinal treatment study</li><li>• Administered assessments and performed phonetic and discourse error coding</li></ul>
Long Island University	<b>Graduate Research Assistant</b> <i>Dialectical Behavior Therapy Laboratory</i> <ul style="list-style-type: none"><li>• Analyzed data and presented research at professional conference</li></ul>
Beth Israel Deaconess Medical Center	<b>Research Assistant and Clinical Technician</b> <i>Berenson Allen Center for Noninvasive Brain Stimulation</i> <ul style="list-style-type: none"><li>• Coordinated multiple research projects and worked with clinic patients</li><li>• Conducted symptom assessments; administered rTMS and tDCS</li></ul>
Harvard University	<b>Summer Research Assistant</b> <i>Laboratory for Developmental Studies</i> <ul style="list-style-type: none"><li>• Collected data for study of quantifier scope ambiguity resolution in childhood</li><li>• Presented at weekly lab meetings and poster session</li></ul>
Swarthmore College	<b>Research Assistant</b> <i>Psycholinguistics Laboratory</i> <ul style="list-style-type: none"><li>• Contributed to study design and data collection for eye tracking study</li><li>• Created new stimuli set for study of context effects on syntactic ambiguity</li></ul>

## TEACHING AND CLINICAL EXPERIENCE

San Diego State University	<b>Teaching Associate</b> <i>Department of Linguistics and Asian/Middle Eastern Languages</i> <ul style="list-style-type: none"><li>• Independently designed and implemented Linguistics 101 course curriculum</li><li>• Held weekly office hours; supported students' personal and academic success</li></ul>
Wyzant Inc.	<b>Independent Tutor</b> <i>Remote due to COVID-19</i> <ul style="list-style-type: none"><li>• Provided personalized instruction for adult learners across disciplines</li><li>• Worked with students from various cultural and linguistic backgrounds</li></ul>
Temple University	<b>Assistant Instructor</b> <i>Center for American Language and Culture</i> <ul style="list-style-type: none"><li>• Designed and implemented lessons for newly admitted international students</li><li>• Assisted students with accessing social and academic services</li></ul>
Long Island University	<b>Group Therapy Leader</b> <i>LIU Post Speech and Hearing Center</i> <ul style="list-style-type: none"><li>• Led weekly therapy groups for clients with aphasia and for spouses/caregivers</li></ul>
Vinfen Corporation	<b>Health and Wellness Coordinator</b> <i>Community Outreach Team</i> <ul style="list-style-type: none"><li>• Provided community-based mental health rehabilitation and case management</li></ul>

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## PUBLICATIONS

**Fitzgerald, L. P.** (2025). *Constructing multimodal bilingual input: Crosslinguistic interactions in text and image combinations* [Master's Thesis, San Diego State University]. Montezuma Publishing.

**Fitzgerald, L. P.**, DeDe, G., & Shen, J. (2024). Effects of linguistic context and noise type on speech comprehension. *Frontiers in Psychology*, 15:1345619.

Shen, J., **Fitzgerald, L. P.**, & Kulick, E. R. (2022). Interactions between perceptual challenges and cognitive processing in speech perception as measured by task-evoked pupil response. *Frontiers in Psychology*, 13:959638.

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## PRESENTATIONS

**Fitzgerald, L. P.** & Gawron, J. M. (2026, Jan.). Psycholinguistic evidence for a class of expressive adjectives. Poster presentation, Linguistic Society of America (LSA) Annual Meeting, New Orleans, LA.

**Fitzgerald, L. P.**, Axtell, E., Antoshak, J., Galindo, L., Perez, A., Ledesma, P., Simpson, J., Hazen, G., Kuhlmeier, T., Riès, S., & Blumenfeld, H. K. (2025, Nov.). Constructing Multimodal Bilingual Input: Crosslinguistic Interactions in Text and Image Combinations. Poster presentation, Annual Convention of the American Speech-Language-Hearing Association (ASHA), Washington, DC.

**Fitzgerald, L. P.**, Antoshak, J., Simpson, J., Hazen, G., Axtell, E., Ledesma, P., Kuhlmeier, T., Perez, A., Galindo, L., Riès, S., & Blumenfeld, H. K. (2025, Oct.). Constructing Multimodal Bilingual Input: Crosslinguistic Interactions in Text and Image Combinations. Poster presentation, 63<sup>rd</sup> Annual Meeting of the Academy of Aphasia, San Diego, CA.

**Fitzgerald, L. P.**, Blumenfeld, H. K., & Riès, S. (2024, Nov.). When words collide: Impact of top-down and bottom-up input during bilingual picture-word matching. Oral presentation, 7<sup>th</sup> California Meeting on Psycholinguistics, San Diego, CA.

Sacks, B. J., **Fitzgerald, L. P.**, Ulichney, V., Helion, C., & Reilly, J. (2023, Nov.). Affective alignment in conversational dyads across the lifespan: Tools and theory. Technical platform presentation (Aging, Speech Language Section), Annual Conference of the American Speech Language Hearing Association (ASHA), Boston, MA.

**Fitzgerald, L. P.**, Pattullo, L., Sacks, B. J., & Reilly, J. (2023, Oct.). Cursing feedback control, attentional capture, and physiological arousal: A combined eye tracking and electrocardiography study. Poster presentation, Society for the Neurobiology of Language Annual Meeting, Marseille, France.

Feeney, M., **Fitzgerald, L. P.**, DeDe, G., & Shen, J. (2023, Mar.). Effects of linguistic context and speech masker on speech comprehension. Poster presentation, 50<sup>th</sup> Annual Scientific and Technology Conference of the American Auditory Society, Scottsdale, AZ.

Littman, S., Lee, J., Iwanciw, S., Meyer, C., **Fitzgerald, L. P.**, Byrnes, J., Miller, A., Rathus, J. (2018, Nov.). Initial psychometric evaluation of the revised Life Problems Inventory. Poster presentation, 52<sup>nd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.

Sikos, L., **Fitzgerald, L. P.**, Martin, H., & Grodner, D. (2016, Mar.). Memory-based limits on surprisal-based syntactic adaptation. Oral presentation, 29<sup>th</sup> Annual CUNY Conference on Human Sentence Processing, Gainesville, FL.

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## CERTIFICATIONS

- Graduate Certificate in College Teaching, San Diego State University, Awarded April 2024
- Graduate Certificate in English Language Teaching, Temple University, Awarded May 2020

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## AWARDS & ACTIVITIES

- Recipient, Laura Bassi Scholarship
- Recipient, Rosiario J. Patti Endowed Scholarship for the Humanities
- President, Linguistics Student Association, San Diego State University
- Selected member, College of Arts and Letters Diversity Committee, San Diego State University
- Selected member, Student Research Committee, San Diego State University

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## SKILLS

- Non-invasive brain stimulation (TMS & tDCS); EEG; eye tracking & pupillometry; audiometric evaluation
- Audacity, Audition, E-Prime, Experiment Builder, MATLAB, Praat, Python, R