

Laura Paige Fitzgerald

EDUCATION

San Diego State University	Master of Arts, Linguistics December 2025 GPA: 4.0
Swarthmore College	Bachelor of Arts, Linguistics and Psychology (double major) June 2014 Combined major GPA: 3.8

RESEARCH EXPERIENCE

San Diego State University	Graduate Research Assistant <i>Bilingualism and Cognition Laboratory</i> <ul style="list-style-type: none">Designed and executed eye tracking study of bilingual multimodal processingWrote up and presented findings; trained and mentored lab members
Temple University	Senior Laboratory Manager <i>College of Public Health</i> <ul style="list-style-type: none">Managed two research labs investigating language and cognitionCollaborated with PIs on study design, data analysis, write-up, grant writingPerformed cognitive and audiometric assessments with older adults
Temple University	Graduate Research Assistant <i>Aphasia Rehabilitation Laboratory</i> <ul style="list-style-type: none">Worked with individuals with aphasia in a longitudinal treatment studyAdministered assessments and performed phonetic and discourse error coding
Long Island University	Graduate Research Assistant <i>Dialectical Behavior Therapy Laboratory</i> <ul style="list-style-type: none">Analyzed data and presented research at professional conference
Beth Israel Deaconess Medical Center	Research Assistant and Clinical Technician <i>Berenson Allen Center for Noninvasive Brain Stimulation</i> <ul style="list-style-type: none">Coordinated multiple research projects and worked with clinic patientsConducted symptom assessments; administered rTMS and tDCS
Harvard University	Summer Research Assistant <i>Laboratory for Developmental Studies</i> <ul style="list-style-type: none">Collected data for study of quantifier scope ambiguity resolution in childhoodPresented at weekly lab meetings and poster session
Swarthmore College	Research Assistant <i>Psycholinguistics Laboratory</i> <ul style="list-style-type: none">Contributed to study design and data collection for eye tracking studyCreated new stimuli set for study of context effects on syntactic ambiguity

TEACHING AND CLINICAL EXPERIENCE

San Diego State University	Teaching Associate <i>Department of Linguistics and Asian/Middle Eastern Languages</i> <ul style="list-style-type: none">• Independently designed and implemented Linguistics 101 course curriculum• Held weekly office hours; supported students' personal and academic success
Wyzant Inc.	Independent Tutor <i>Remote due to COVID-19</i> <ul style="list-style-type: none">• Provided personalized instruction for adult learners across disciplines• Worked with students from various cultural and linguistic backgrounds
Temple University	Assistant Instructor <i>Center for American Language and Culture</i> <ul style="list-style-type: none">• Designed and implemented lessons for newly admitted international students• Assisted students with accessing social and academic services
Long Island University	Group Therapy Leader <i>LIU Post Speech and Hearing Center</i> <ul style="list-style-type: none">• Led weekly therapy groups for clients with aphasia and for spouses/caregivers
Vinfen Corporation	Health and Wellness Coordinator <i>Community Outreach Team</i> <ul style="list-style-type: none">• Provided community-based mental health rehabilitation and case management

PUBLICATIONS

Fitzgerald, L. P. (2025). *Constructing multimodal bilingual input: Crosslinguistic interactions in text and image combinations* [Master's Thesis, San Diego State University]. Montezuma Publishing.

Fitzgerald, L. P., DeDe, G., & Shen, J. (2024). Effects of linguistic context and noise type on speech comprehension. *Frontiers in Psychology*, 15:1345619.

Shen, J., **Fitzgerald, L. P.**, & Kulick, E. R. (2022). Interactions between perceptual challenges and cognitive processing in speech perception as measured by task-evoked pupil response. *Frontiers in Psychology*, 13:959638.

PRESENTATIONS

Fitzgerald, L. P. & Gawron, J. M. (2026, Jan.). Psycholinguistic evidence for a class of expressive adjectives. Poster presentation, Linguistic Society of America (LSA) Annual Meeting, New Orleans, LA.

Fitzgerald, L. P., Axtell, E., Antoshak, J., Galindo, L., Perez, A., Ledesma, P., Simpson, J., Hazen, G., Kuhlmeier, T., Riès, S., & Blumenfeld, H. K. (2025, Nov.). Constructing Multimodal Bilingual Input: Crosslinguistic Interactions in Text and Image Combinations. Poster presentation, Annual Convention of the American Speech-Language-Hearing Association (ASHA), Washington, DC.

Fitzgerald, L. P., Antoshak, J., Simpson, J., Hazen, G., Axtell, E., Ledesma, P., Kuhlmeier, T., Perez, A., Galindo, L., Riès, S., & Blumenfeld, H. K. (2025, Oct.). Constructing Multimodal Bilingual Input: Crosslinguistic Interactions in Text and Image Combinations. Poster presentation, 63rd Annual Meeting of the Academy of Aphasia, San Diego, CA.

Fitzgerald, L. P., Blumenfeld, H. K., & Riès, S. (2024, Nov.). When words collide: Impact of top-down and bottom-up input during bilingual picture-word matching. Oral presentation, 7th California Meeting on Psycholinguistics, San Diego, CA.

Sacks, B. J., **Fitzgerald, L. P.**, Ulichney, V., Helion, C., & Reilly, J. (2023, Nov.). Affective alignment in conversational dyads across the lifespan: Tools and theory. Technical platform presentation (Aging, Speech Language Section), Annual Conference of the American Speech Language Hearing Association (ASHA), Boston, MA.

Fitzgerald, L. P., Pattullo, L., Sacks, B. J., & Reilly, J. (2023, Oct.). Cursing feedback control, attentional capture, and physiological arousal: A combined eye tracking and electrocardiography study. Poster presentation, Society for the Neurobiology of Language Annual Meeting, Marseille, France.

Feeney, M., **Fitzgerald, L. P.**, DeDe, G., & Shen, J. (2023, Mar.). Effects of linguistic context and speech masker on speech comprehension. Poster presentation, 50th Annual Scientific and Technology Conference of the American Auditory Society, Scottsdale, AZ.

Littman, S., Lee, J., Iwanciw, S., Meyer, C., **Fitzgerald, L. P.**, Byrnes, J., Miller, A., Rathus, J. (2018, Nov.). Initial psychometric evaluation of the revised Life Problems Inventory. Poster presentation, 52nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.

Sikos, L., **Fitzgerald, L. P.**, Martin, H., & Grodner, D. (2016, Mar.). Memory-based limits on surprisal-based syntactic adaptation. Oral presentation, 29th Annual CUNY Conference on Human Sentence Processing, Gainesville, FL.

CERTIFICATIONS

- Graduate Certificate in College Teaching, San Diego State University, Awarded April 2024
- Graduate Certificate in English Language Teaching, Temple University, Awarded May 2020

AWARDS & ACTIVITIES

- Recipient, Laura Bassi Scholarship
- Recipient, Rosario J. Patti Endowed Scholarship for the Humanities
- President, Linguistics Student Association, San Diego State University
- Selected member, College of Arts and Letters Diversity Committee, San Diego State University
- Selected member, Student Research Committee, San Diego State University

SKILLS

- Non-invasive brain stimulation (TMS & tDCS); EEG; eye tracking & pupillometry; audiometric evaluation
- Audacity, Audition, E-Prime, Experiment Builder, MATLAB, Praat, Python, R