

# Laura Paige Fitzgerald

*Research Specialist*

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## Education

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**San Diego State University**

*Dec 2025*

*Master of Arts in Linguistics*

**Swarthmore College**

*May 2014*

*Bachelor of Arts in Linguistics and Psychology*

## Publications

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**Fitzgerald, L. P.** (2025). Constructing multimodal bilingual input: Crosslinguistic interactions in text and image combinations. [Master's Thesis, San Diego State University]. ProQuest Dissertations & Theses, 32400482.

**Fitzgerald, L. P.**, DeDe, G., & Shen, J. (2024). Effects of linguistic context and noise type on speech comprehension. *Frontiers in Psychology*, 15.

Shen, J., **Fitzgerald, L. P.**, & Kulick, E. R. (2022). Interactions between perceptual challenges and cognitive processing in speech perception as measured by task-evoked pupil response. *Frontiers in Psychology*, 13.

## Recent Presentations

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**Fitzgerald, L. P.** & Gawron, J. M. (2026, Jan). Psycholinguistic evidence for a class of expressive adjectives. Poster presentation, Linguistic Society of America (LSA) Annual Meeting, New Orleans, LA.

**Fitzgerald, L. P.**, Axtell, E., Antoshak, J., Galindo, L., Perez, A., Ledesma, P., Simpson, J., Hazen, G., Kuhlmeier, T., Riès, S. K., & Blumenfeld, H. K. (2025, Nov). Constructing Multimodal Bilingual Input: Crosslinguistic Interactions in Text and Image Combinations. Poster presentation, Annual Convention of the American Speech-Language-Hearing Association (ASHA), Washington, DC.

**Fitzgerald, L. P.**, Antoshak, J., Simpson, J., Hazen, G., Axtell, E., Ledesma, P., Kuhlmeier, T., Perez, A., Galindo, L., Riès, S. K., & Blumenfeld, H. K. (2025, Oct). Constructing Multimodal Bilingual Input: Crosslinguistic Interactions in Text and Image Combinations. Poster presentation, Annual Meeting of the Academy of Aphasia, San Diego, CA.

**Fitzgerald, L. P.**, Blumenfeld, H. K., & Riès, S. K. (2024, Nov). When words collide: Impact of top-down and bottom-up input during bilingual picture-word matching. Oral presentation, California Meeting on Psycholinguistics, San Diego, CA.

Sacks, B. J., **Fitzgerald, L. P.**, Ulichney, V., Helion, C., & Reilly, J. (2023, Nov). Affective alignment in conversational dyads across the lifespan: Tools and theory. Technical platform presentation (Aging, Speech Language Section), Annual Conference of the American Speech Language Hearing Association (ASHA), Boston, MA.

**Fitzgerald, L. P.**, Pattullo, L., Sacks, B. J., & Reilly, J. (2023, Oct). Cursing feedback control, attentional capture, and physiological arousal: A combined eye tracking and electrocardiography study. Poster presentation, Society for the Neurobiology of Language Annual Meeting, Marseille, France.

Feeney, M., **Fitzgerald, L. P.**, DeDe, G., & Shen, J. (2023, Mar). Effects of linguistic context and speech masker on speech comprehension. Poster presentation, Annual Scientific and Technology Conference of the American Auditory Society, Scottsdale, AZ.

## Recent Professional Experience

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### Research Specialist II

*Apr 2025–present*

*San Diego State University Research Foundation*

- Developing cognitive framework to conceptualize human interaction with agentic AI
- Contributing crossdisciplinary experience to strengthen empirical approach and theoretical foundation

### Graduate Research Assistant

*Fall 2023–Spring 2025*

*Bilingualism & Cognition Lab, San Diego State University*

- Designed eye tracking study of bilingual multimodal processing; conducted growth curve analysis
- Advised lab eye tracking projects; trained and mentored undergraduate and graduate lab members

### Teaching Associate

*Fall 2024*

*Department of Linguistics, San Diego State University*

- Selected by department to teach Linguistics 101; performed all instructional duties
- Independently designed course curriculum; held weekly office hours to support student success

### Senior Laboratory Manager

*Sept 2021–Aug 2023*

*College of Public Health, Temple University*

- Managed two labs investigating language and cognition using EEG, eye tracking, and pupillometry
- Collaborated with PIs from initial design to journal publication; assisted with grant writing

### Graduate Research Assistant

*Aug 2021–Aug 2022*

*Temple University Aphasia Rehabilitation Laboratory*

- Worked with individuals with aphasia in a longitudinal treatment study
- Administered assessments and performed phonetic and discourse error coding

## Awards

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- Laura Bassi Scholarship, Winter 2025
- Rosiario J. Patti Endowed Scholarship for the Humanities, Fall 2025
- President's Award, San Diego State University Student Research Symposium, 2024
- Second Place (Social & Behavioral Sciences), Cal State University System-Wide Research Competition, 2024

## Activities

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- President, Linguistics Student Association, San Diego State University, 2024-2025
- Faculty-nominated representative, SDSU College of Arts & Letters Diversity Committee, 2024-2025
- Selected member, SDSU Student Research Committee, 2024-2025

## Certifications

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- Graduate Certificate in College Teaching, San Diego State University, April 2024
- Graduate Certificate in English Language Teaching, Temple University, May 2020

## Skills

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- Audiometry, EEG, eye tracking, pupillometry, rTMS, tDCS
- Audacity, Audition, E-Prime, Experiment Builder, MATLAB, Praat, Python, R